Harvard Public Schools

39 Massachusetts Avenue, Harvard, Massachusetts 01451

School Committee Meeting Monday, September 13, 2021 6:15 p.m.

Harvard Public Schools is inviting you to a scheduled Zoom meeting.

https://psharvard-org.zoom.us/j/81707765125?pwd=QWNuV0JnK1JuZGFUeWp3dU91L0NOQT09

Meeting ID: 817 0776 5125 Passcode: 792633

- I. Call to Order and Read the Vision Statement (6:15)
- II. Public Commentary (6:17)
- III. Montachusett Tech Representative Opening (6:22)
- IV. Superintendent Update (6:32)
- V. Update on Covid Testing and Vaccination Status for Harvard (6:42)
- VI. Review of Vaccination Requirement in Schools (6:52)
- VII. School Committee Operating Norms (VOTE) (7:12)
- VIII. ESSER Grant Recommendations Review (7:22)
- IX. Superintendent Evaluation Presentation (7:32)
- X. Custodial Personnel Request Review (7:52)
- XI. Superintendent /School Committee Goals Planning (8:07)
- XII. Change School Committee Term in Town Charter (VOTE) (8:27)
- XIII. Grant Approval (8:37)
- **XIV.** Future Meeting Dates (8:42)
- XV. Agenda Items (8:45)
- **XVI. Minutes** (8:50)
- XVII. School Committee and Subcommittee Reports (8:55)
- XVIII. Public Commentary (9:05)
- **XIX.** School Committee Commentary (9:10)
- **XX.** Adjourn (9:15)

Docs: Superintendent Report, Grants, Superintendent/School Committee Goals, SC Operating Norms, Vaccination Status Update, Minutes, Personnel Memo, MOA (pending approval), Monty Tech Position Description, Charter Change Proposal, ESSER Grant Funding Memo, Superintendent Evaluation Presentation

Vision Statement: The Harvard Public Schools Community, dedicated to educational excellence guides all students to realize their highest potential by balancing academic achievement with personal well-being in the pursuit of individual dreams. The students engage in learning how to access and apply knowledge, think critically and creatively, and communicate effectively. They develop the confidence and ability to understand diverse perspectives, collaborate, and contribute to their local, national, and global communities.

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